



# École Archbishop MacDonald Catholic High School

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cours              | Études Sociales 30-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Année              | 2025- 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Terme              | Semester 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Enseignant(e)(s)   | M Robert Boutin: robert.boutin@ecsd.net                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Ressources         | <p>Fielding, Chritison, Harding, Meston, Smith, Zook. Regards sur l'idéologie. Édition de la Chenelière, 2009.</p> <p>Ressources supplémentaires telles que les journaux, les revues, l'Internet ou les documents audio-visuels vont être utilisés pour supporter le programme.</p>                                                                                                                                                                                                                                                                                                                                                                         |
| Programme d'études | <a href="#"><u>LINK</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Sommaire du cours  | <p>Philosophie et raison d'être du programme</p> <p>Les principes du libéralisme ont joué un rôle important dans le développement des sociétés démocratiques contemporaines. Une solide compréhension de l'évolution de la pensée libérale moderne et des principes des idéologies qui lui sont opposées est importante pour former des citoyens actifs, informés et responsables. Cette compréhension permettra à l'élève d'examiner, d'analyser et d'évaluer efficacement des politiques et des actions des gouvernements, ainsi que de réagir individuellement et collectivement aux problématiques locales, nationales et mondiales contemporaines.</p> |



## Aperçu

L'élève explorera les origines et la complexité de diverses idéologies et examinera les multiples perspectives sur les principes du libéralisme classique et du libéralisme moderne. Une analyse de divers systèmes politiques et économiques permettra à l'élève d'évaluer la viabilité des principes du libéralisme. Une compréhension des rôles et des responsabilités associées à la citoyenneté encouragera l'élève à réagir aux problématiques mondiales émergentes.

## IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

## Évaluation

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated ***cumulatively*** throughout the semester with the following:

- Ideology Tests – 50%
- Ideology Writing – 40%
- Ideology Projects – 10%

*Part A Social Studies provincial diploma: Wednesday, January 14, 2026*

*Part B Social Studies provincial diploma: Wednesday, January 21, 2026*

***The school awarded mark is based on 100% of the listed categories. Alberta Education will arrive at a blended mark which weighs the diploma exam at 30% and the school awarded mark at 70%.***

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



**Disclaimer**

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

**Expectations**

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

**Personal Mobile Device Standards**

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- Tablets/laptops are used for educational purposes only.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

**Student Handbook**

[LINK](#)

**Academic Integrity**

[LINK](#)