



Archbishop MacDonald Catholic High School

Course Drama 30 (5 Credit)

Year 2026

Term Semester 2

Teacher(s) Fiona Williams fiona.williams@ecsd.net

Resources Students are expected to have the following materials with them for class:

- Drama journal (digital/virtual encouraged)
- Pens, pencils, etc.
- Loose/comfortable clothing and clean, easy fitting footwear/socks.

*****Wet, muddy, or outdoor shoes/boots will not be allowed in the drama room*****

A folder for organizing and storing scripts and assignment sheets.

Program of Studies <https://education.alberta.ca/media/482113/drama10.pdf>

Overview Drama 30 (5 Credit) is a university entrance course that allows students to synthesize their Drama 10+20 experiences and skills in several performance based projects. There is special focus on directing and play production.

The goals and objectives of the Drama 30 course are:

I – to acquire knowledge of self and others through participation in and reflection on dramatic experience.

II – to develop competency in communication skills through participation in and exploration of various dramatic disciplines.

III – to develop an appreciation of drama and theatre as a process and art form.



IB Philosophy

IB Approaches to Learning Skills: Self-Management and Social
IB Learner Profile Focus: Balanced and Risk-Takers

Assessment

The process of creation and rehearsal and the performance element are valued equally in this class. Quality performances are a result of quality preparation, and quality preparation will result in a higher caliber of performance.

Process and Performances **70%**
Reflective Work **30%**

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:

**Disclaimer**

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)