



Archbishop MacDonald Catholic High School

Course	General Music 30 - 3 Credit
Year	2025-2026
Term	Full Year
Teacher(s)	Wong, Jolene Jolene.Wong@ecsd.net
Resources	Pearson & Nowlin (2012). <i>Tradition of Excellence: Technique and Musicianship</i> . Kjos. Tomlinson & Kerman (2011). <i>Listen</i> . Bedford.
Program of Studies	https://education.alberta.ca/media/482117/genmus30.pdf
Overview	

A. Required Components

1. Music Making level 3

All students in this course will perform in a concert band setting. The music making component of this course will be covered by students learning to perform and create music on and for concert band instruments. Students are encouraged to master one instrument and are encouraged to learn the basics of at least one other instrument.

2. Theory: Elements and Structures levels 3

Students are expected to complete book one in the excellence in THEORY workbook (available from the instructor). Some elements and structures will be incorporated into each class lesson. For more advanced students, teacher assisted instruction will be available.



B. Elective components

Each student must complete one of the following modules for the 3 course credit.

Unless the student has a specific interest in any of the other modules, students will complete a module on the History of Western Music.

1. History of Western Music Level 3.

Please obtain a Listen textbook and accompanying CD set from the business office. The teacher will assign readings and provide assessment materials that correlate to the readings.

Please consult with Ms. Wong before beginning any of the following modules.

2. Composition Levels 3
3. Music and Technology Levels 3
4. World Music Levels 3
5. Careers in Music
6. Jazz Appreciation
7. Popular Music

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

Attendance and Ensemble Skills – 10%

Performance Skills – 30%

Theory, Ear Training, Sight-reading, Assignments – 30%

Project (Module) – 25%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)