



Archbishop MacDonald Catholic High School

Course Film and Media Art 15/25

Year 2026

Term Q3

Teacher(s) Ms. Marika Nychka marika.nychka@ecsd.net

Resources DVDs, Blue Ray, online

Program of Studies [Link](#)

Overview The outcomes in Film & Media Art are structured to respond to the call of living a creative life and the development of technical competency as well as creative capacity through engagement in the authentic creative practice of filmmakers and media artists. The essence of creative practice is active, open, process-based learning. The Film & Media Art course requires students to be more than passive viewers or consumers of film and media arts. Students must actively engage in design practice with film and media arts. This can be accomplished through a wide variety of roles required to create a film: director, writer, concept artist, editor, director of photography, designer, and critic, just to list a few. The intent of this class is to teach the student to appreciate the artistic and narrative quality of film and how media establishes perspective as one of our most endearing art forms. The primary focus will be on film criticism and analysis. Numerous genres of film will be studied. Films studied will be different from previous year as the course is split. Film chosen will focus on both curricula.

Assessment The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your



summative grade will be calculated ***cumulatively*** throughout the quarter under *Classwork*.

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)