



Archbishop MacDonald Catholic High School

Course	Film and Media Appreciation 15 25 (3 credit)
Year	2026
Term	Semester II, Quarter III
Teacher(s)	Ms. Nychka, marika.nychka@ecsd.net
Resources	Texts and technology provided by the school
Program of Studies	https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=370511#
Overview	Students will use critical thinking skills to understand how films motivate people, stimulate thought, encourage questioning, express personal viewpoints and provide social and political commentaries. The richness of the human experience is also conveyed through film.

This course introduces the student to film as an art form. The intent of this class is to teach the student to appreciate the artistic and narrative quality of film as one of our most endearing art forms. The primary focus will be on film criticism and analysis of numerous genres.

Film Appreciation supports competencies such as social and cultural responsibility, communication, technological fluency, and well-being.

Learning Outcomes

1. How can students evaluate and create films and other forms of media arts experiences for the purposes of building technical proficiency, a sense of



personal identity as an artist, expression and/or understanding disciplinary theory?

2. How might students respond to and investigate a wide range of films and media arts?
3. How can students collaborate with creative teams to learn the roles, language, techniques, and culture of the film industry and media arts discipline?

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives.

Focus on Approaches to Learning Skills:

- Managing time and tasks effectively
- Analyzing and evaluating ideas
- Research skills

Focus on Learner Profile:

- Effective Communicators:
 - Understand and express ideas and information confidently and creatively in a variety of modes of communication.
 - Work effectively and willingly in collaboration with others.
- Reflective:
 - Give thoughtful consideration to their own learning and experience.
 - Consider how engaging in films and media arts influences cultural understanding and experiences.
 - Consider the effectiveness of technical, creative and performance elements.

Assessment

Coursework	100%	Includes theory, analysis, reflection, and conceptual design
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The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer	A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.
Expectations	Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).
Personal Mobile Device Standards	<p>Mobile Devices and Social Media Use:</p> <ul style="list-style-type: none">• Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.• No personal mobile devices are to be used during the day except for at lunch.• No social media is to be accessed during the school day.• The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones• Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.
Student Handbook	LINK
Academic Integrity	LINK