



Archbishop MacDonald Catholic High School

Course	ELA 30-1 Enhanced (5 credit)
Year	2025 - 2026
Term	Semester I
Teacher(s)	Mrs. Adamczuk-Sech, caroline.adamczuk-sech@ecsd.net Mrs. Bergin, sarah.bergin@ecsd.net Ms. Nychka, marika.nychka@ecsd.net
Resources	Texts and technology provided by the school
Program of Studies	https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=370511#
Overview	<p>To encourage, in students, an understanding and appreciation of the significance and artistry of literature.</p> <p>To enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.</p> <p><i>Students will listen, speak, read, write, view and represent to:</i></p> <ol style="list-style-type: none">explore thoughts, ideas, feelings and experiencescomprehend literature and other texts in oral, print, visual and multimedia forms and respond personally, critically and creativelymanage ideas and informationcreate oral, print, visual and multimedia texts, and enhance the clarity and artistry of communicationrespect, support and collaborate with others

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives.

Focus on Approaches to Learning Skills:

- Manage time and tasks effectively
- Analyze and evaluate ideas
- Research skills

Focus on Learner Profile:

- Effective Communicators:
 - Understand and express ideas and information confidently and creatively in a variety of modes of communication.
 - Work effectively and willingly in collaboration with others.
- Reflective:
 - Give thoughtful consideration to their own learning and experience.
 - assess and understand their strengths and limitations in order to support learning and personal development.
 - Writing Portfolios are used to encourage reflective practice to develop skills.

Assessment

Your summative grade will be calculated *cumulatively* throughout the term. The school awarded mark is based on 100% of the listed categories. Alberta Education will arrive at a blended mark which weights the diploma exam at 30% and the school awarded mark at 70%

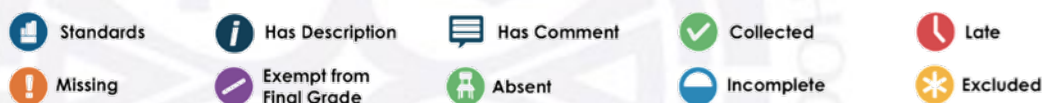
Assignments & Projects	20%	Includes research, visual and oral presentations
In-Class Writing	40%	Personal Responses to Texts (PRT) & Critical Analytical Responses to Literary Texts (CARLT)
In-Class Reading Comprehension	40%	Reading and analysis of unseen texts in a variety of genres

The **Diploma Exam** will account for the remaining **30%** of the student's final grade.

[Alberta Writing diploma exam: guides, exemplars, rules](#)

Part A: Written Exam (50%)	Part B: Reading Comprehension (50%)
Time: 3 hours, but can take up to 6 hours	Time: 3 hours, but can take up to 6 hours
Assignment 1: (20%) <ul style="list-style-type: none"> Personal Response to Text Students respond to a prompt using one of three unseen texts (poem, short story, visual) Assignment 2: (30%) <ul style="list-style-type: none"> Critical Analytical Response to Literature Students respond to a prompt using a text studied in class 	Includes a selection of unseen texts from a variety of genres: short story, modern drama, poetry, non-fiction, visual texts, & Shakespeare. 70 Question Breakdown: <ul style="list-style-type: none"> Context Questions (30-40) Relating Literary Elements (15-25) Connections (5-15) Knowledge Recall (0-5)

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

High School courses explore sensitive and complex topics. Classroom discussions may involve navigating significant moments of personal growth and realization, or traumatic experiences that encompass the human condition. Perspectives are taught through a Catholic lens.

Texts are curated from Alberta Education and the International Baccalaureate Programme prescribed lists. Students are expected to pre-read assigned texts prior to the unit of study to discuss thematic perspectives.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

**Personal Mobile
Device Standards**

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Student Handbook [LINK](#)

Academic Integrity [LINK](#)

