



# Archbishop MacDonald Catholic High School

<b>Course</b>	Social Studies 20-1 IB
<b>Year</b>	2025 - 2026
<b>Term</b>	Semester 2
<b>Teacher(s)</b>	Mrs. C. Ostapowicz <a href="mailto:catherine.ostapowicz@ecsd.net">catherine.ostapowicz@ecsd.net</a>
<b>Resources</b>	Exploring Nationalism (McGraw-Hill Ryerson, 2008) The Move to Global War (Rogers and Thomas, 2015)
<b>IB Curriculum</b>	<a href="#">LINK</a>
<b>IB Overview</b>	<p>Paper 3 Europe: Topic 8 The French Revolution and Napoleon I (1774–1815) This case study deals with the origins, outbreak, course, and impact of the French Revolution. It focuses on the social, economic, political, and intellectual challenges confronting the Ancien Régime and the stages of the revolutionary process during this period, culminating in the rise and rule of Napoleon Bonaparte. The section requires investigation of the impact of the French Revolution, as well as Napoleon's domestic and foreign policies, upon France and its European neighbours.</p> <p>Paper 1: Prescribed subject 3: Move to Global War: This case study focuses on Japanese expansionism in East Asia from 1931 to 1941; the second case study explores German and Italian expansionism in the period 1933–39. Each case study will examine three main aspects relating to these two examples of military expansionism in the period 1931–41: (1) causes (2) actions/ events (3) international responses. These case studies will examine the significance of nationalism and militarism, and the rise of right wing and fascist regimes in Japan, Italy, and Germany. In addition, economic developments will be examined, including the impact</p>

of the Great Depression. These case studies will also consider the problems arising from the peace settlements of 1919–20; and the various responses of the League of Nations, and of the main democratic states, to these developments, which eventually led to the outbreak of the Second World War.

#### Internal Assessment (I.A.)

In addition, the process of writing a Historical Investigation (H.I) will be initiated. This is a problem-solving activity that enables students to demonstrate the application of their skills and knowledge to a historical topic that interests them and that does not necessarily need to be related to the syllabus. This Internal Assessment allows for flexibility. The emphasis must be on a specific historical inquiry that enables the student to develop and apply the skills of a historian by selecting and analyzing a good range of source material and managing diverse interpretations. The activity demands students search for, select, evaluate, and use evidence to reach a relevant conclusion.

#### IB Assessment

Only content from the Alberta Program of Studies affects the course grade.

IB content is assessed formatively using IB standards.

The following papers are assessed in Year 2 during the World History Course

