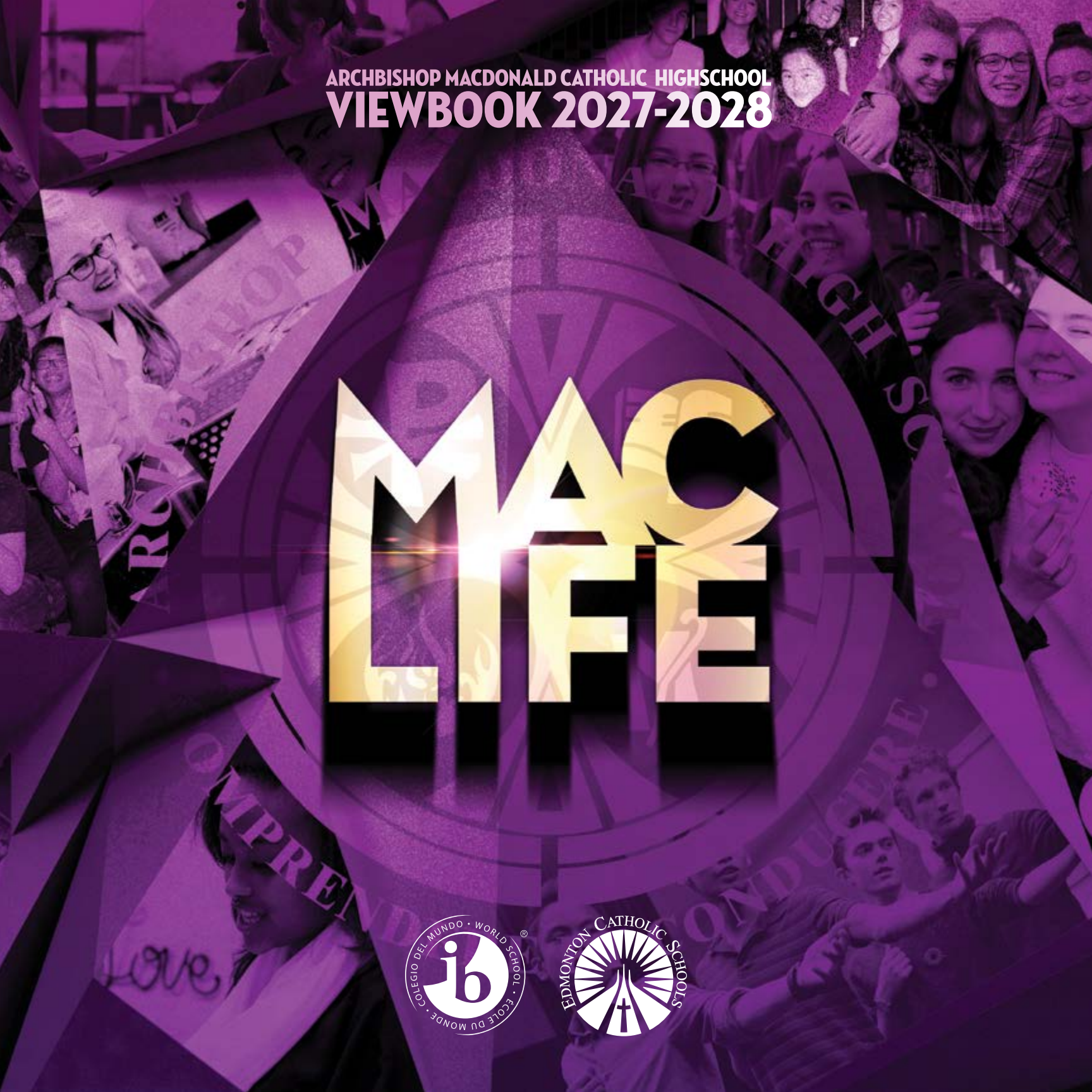
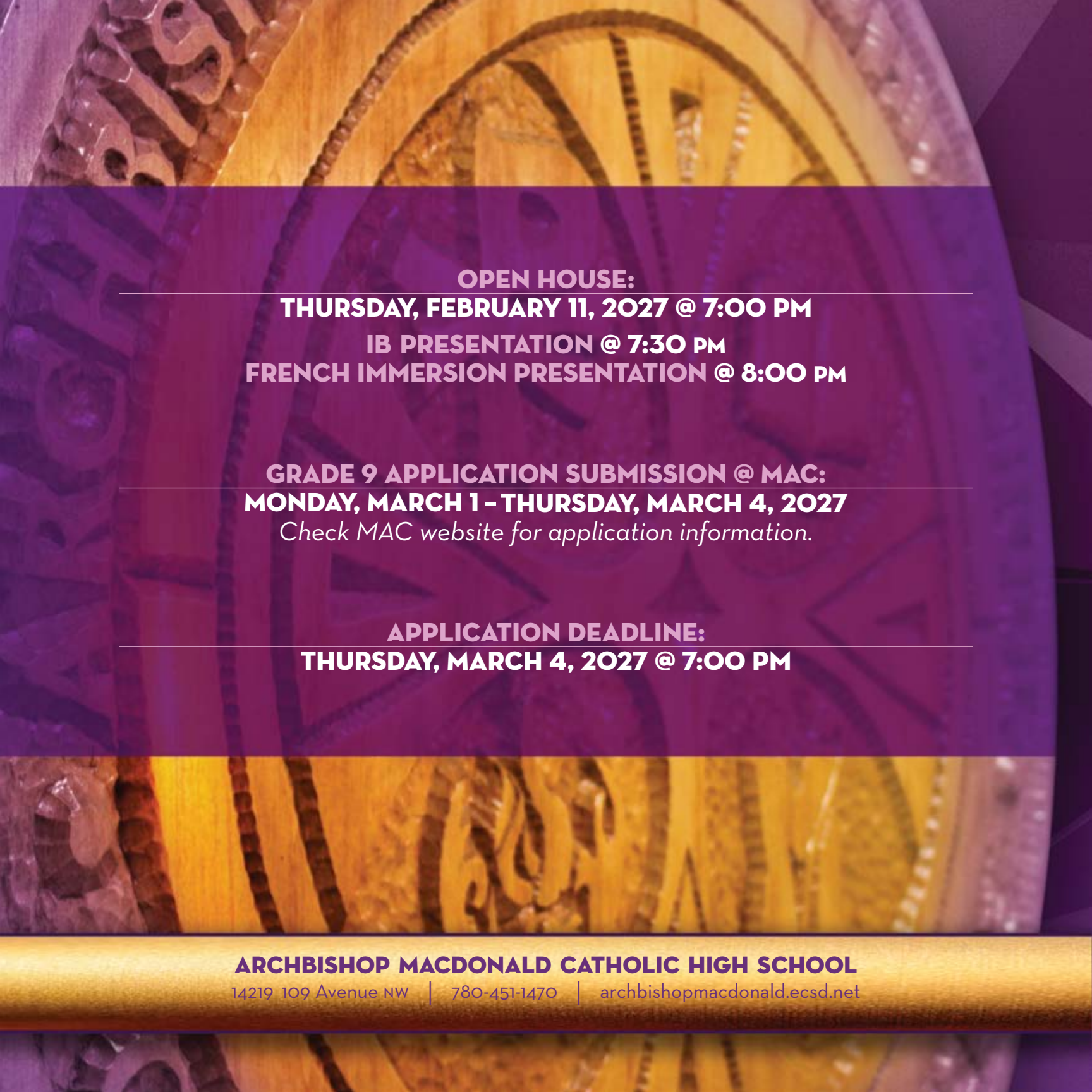
ARCHBISHOP MACDONALD CATHOLIC HIGHSCHOOL

VIEWBOOK 2027-2028





OPEN HOUSE:

THURSDAY, FEBRUARY 11, 2027 @ 7:00 PM

IB PRESENTATION @ 7:30 PM
FRENCH IMMERSION PRESENTATION @ 8:00 PM

GRADE 9 APPLICATION SUBMISSION @ MAC:

MONDAY, MARCH 1 – THURSDAY, MARCH 4, 2027

Check MAC website for application information.

APPLICATION DEADLINE:

THURSDAY, MARCH 4, 2027 @ 7:00 PM

ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL
14219 109 Avenue NW | 780-451-1470 | archbishopmacdonald.ecsd.net


VISION:
Our students will cultivate hearts of the Saints, serving Christ in others with compassion, integrity, and hope.
MISSION:
The mission of Archbishop MacDonald High School is to provide a Catholic education that inspires students to achieve learning excellence while nurturing a global perspective grounded in Catholic values.
MAC
@ ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL
LIFE



WELCOME!



Welcome to Archbishop MacDonald Catholic High School

As an International Baccalaureate (IB) World School, Archbishop MacDonald Catholic High School takes pride in offering a program that fosters critical thinking and problem-solving skills. The IB curriculum provides students with a global perspective and heightened cultural awareness, facilitating smoother admission to prominent universities worldwide. It encourages deep understanding across a range of diverse subjects, preparing our students for academic and personal success in an interconnected world.

With great pride, our French Immersion Program graduates students with impressive multilingual abilities. This program offers numerous advantages, including increased creativity, improved analytical skills, and enhanced cognitive development. Students experience expanded native vocabulary and enriched academic success, which opens doors to greater job opportunities in today's global economy. Additionally, MAC offers French and Spanish language courses, supporting second-language learning for all students.

Rooted in Catholic values, MAC cultivates the hearts of saints, inspiring students to grow in faith and serve others with compassion, integrity, and hope.

Our Fine Arts Programs shine with the provincially and nationally recognized MAC Choir, MACappella group, dynamic Honour Bands, talented Jazz Bands, spirited Pep Band, extraordinary Art Program, vibrant Dance groups, and an exceptional Musical Theatre Program. These programs provide students with enriching opportunities to showcase their creativity and skill, contributing to a vibrant and diverse arts community within our school.

Our students are exceptional individuals, known for their innovation, creativity, and leadership. They actively engage in a caring school environment with vibrant clubs and competitive teams that enrich our school community and nurture strong student leaders. With strong Marauder Athletic Programs, a dedicated Student MAC Council, Peer Support Team, and an array of clubs, students have countless opportunities to develop their skills and share in a strong sense of belonging and school spirit within our welcoming community.

We are delighted to welcome you to Archbishop MacDonald Catholic High School and join our Marauder spirit! We look forward to having your talents and leadership in our thriving school community.

Mme Michelle Dupuis
Principal


COUNCIL

Dear Future Marauder,

Welcome to the Archbishop MacDonald community! It is our pleasure, as MAC Council Co-Presidents for 2026–2027, to welcome the Class of 2030 to our school. We remember walking into the building for the first time, feeling those first-day jitters and wondering what the next three years would hold. Looking back on our journeys, the memories, the opportunities, the successes, and everything in between, we are beyond excited for you to experience it all for yourselves!

Every person's journey is unique, but one thing remains constant: you will find a welcoming community here. From students to teachers, you will meet people who will stand by you and encourage you along the way. Whether you are coming from a small junior high school or a different region entirely, there is a place for you at MAC. As Marauders, we strive to build an inclusive environment where everyone feels accepted. There are so many opportunities to connect with your peers, develop new friendships, and create memories that you will cherish long after graduation.

Something we admire about our community is how it encourages you to find your place and discover your passions. Whether through fine arts, clubs, or athletics, there is something for everyone. By getting involved, trying something new, or developing your talents even further, you can make a meaningful impact on our school community! Through our involvement in MAC Council and lots of other clubs, we have seen how new experiences can help you grow, discover your strengths, and learn to lead through teamwork. Some of the most rewarding experiences begin with simply showing up and giving something a try. You do not need to have everything figured out when you arrive because there is plenty of room to explore what interests you.

Starting high school can be overwhelming, and many of the people around you will be feeling the same way. But just remember you are never alone at MAC. In the Marauder community, you will find people who want to connect with you and support you. Our school is full of friends and mentors who want to see you succeed in whatever path you choose. With each familiar face, conversation, and shared experience, you will begin to feel more comfortable. Soon enough, MAC will feel like a second home.

As you begin this new chapter of your life, there is one piece of advice we want to offer: make the most of these moments. Soon enough, you will find that the hours that you spent inside this building have flown by in an instant.

High school is a time of growth and discovery, so welcome the opportunities that come your way. You never know what might spark your interest, reveal a strength, or introduce you to a lifelong friend. Ask questions, join a club, cheer on your classmates, and step outside your comfort zone. We have no doubt that you will find your place here and make a lasting contribution to the MAC community. Enjoy the everyday moments along the way too; they often become the memories that mean the most.

With that, welcome, future Marauders! We are so excited to meet you, support you, and see the wonderful things you will accomplish. We hope you will make MAC your own and help shape the community that future students will come to love.

DJ Delena and Kayleigh Cui
MAC Council Co-Presidents, 2026–2027



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EXTRACURRICULAR & CLUBS

MORE AT MAC THAN ACADEMICS...

Afro Dance Club
Art Club
AYTC (Alberta Youth Theatre Collective)
Black Student Alliance
Book Club
Centred in our Faith
Chess Club
Citadel Club
Dance Club
Dungeons and Dragons Club
E-Sports
Ethics Bowl
Everyone Under the Rainbow Club
Film Club
Fitness Club
Helping Hands Club
Improv Club
K-Pop Dance Club
Le club français
MAC Athletics Committee
MAC Council
MAC Source
MAC Student Science Council
MACLife Ambassadors Club
Med Fields Club
Model UN Club
Money Accounting Club
Mosaic Club
Music Council
Ninja Warrior
Opera & ESO Club
Peer Support
Photography Club
Pinoy Culture Club
Programming Club
Rosary Club
South Asian Students Association
Space Club
Speech and Debate Club
The Human Algorithm
Yearbook Club

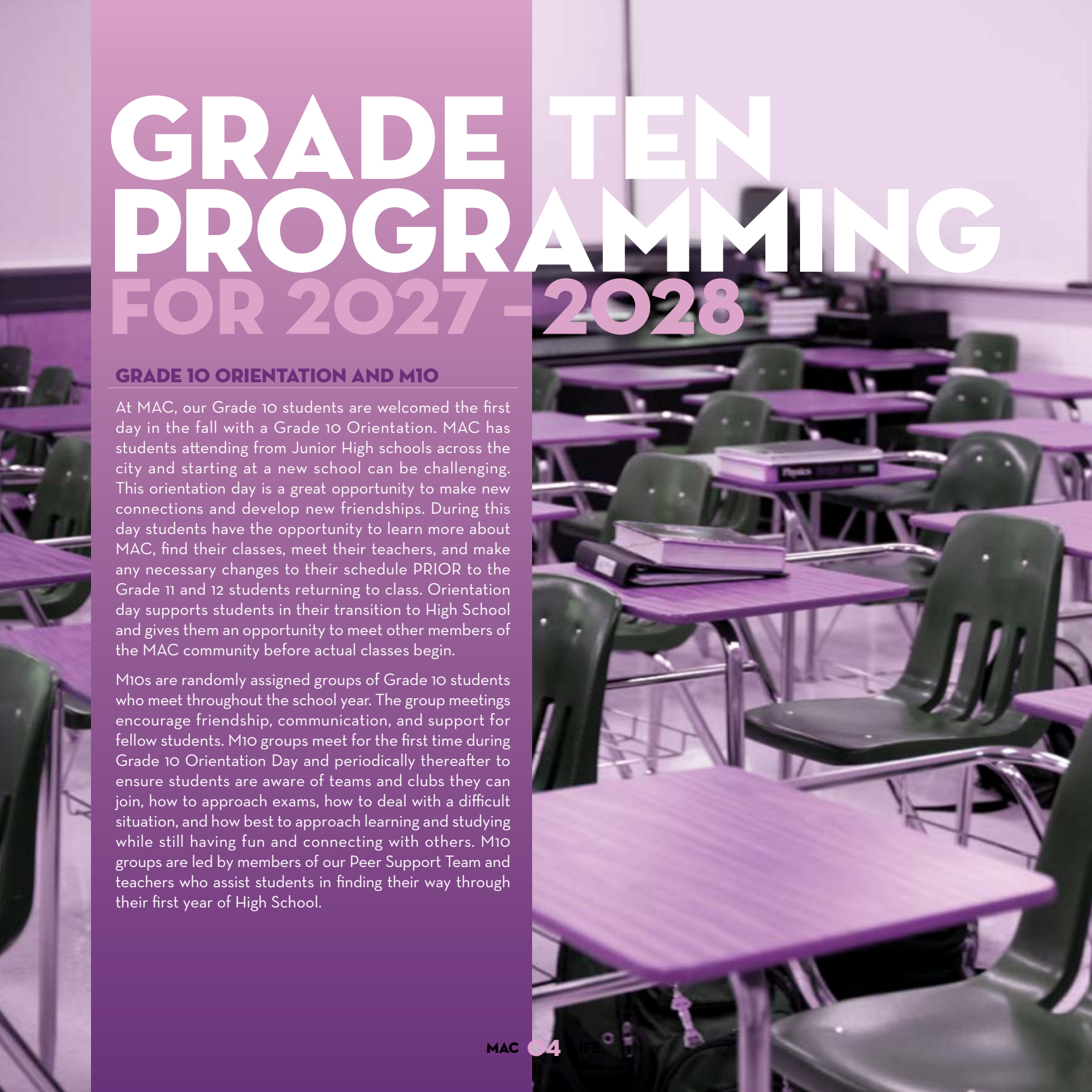







MARAUDERS
Canon

GRADE TEN PROGRAMMING FOR 2027 – 2028



GRADE 10 ORIENTATION AND M10

At MAC, our Grade 10 students are welcomed the first day in the fall with a Grade 10 Orientation. MAC has students attending from Junior High schools across the city and starting at a new school can be challenging. This orientation day is a great opportunity to make new connections and develop new friendships. During this day students have the opportunity to learn more about MAC, find their classes, meet their teachers, and make any necessary changes to their schedule PRIOR to the Grade 11 and 12 students returning to class. Orientation day supports students in their transition to High School and gives them an opportunity to meet other members of the MAC community before actual classes begin.

M10s are randomly assigned groups of Grade 10 students who meet throughout the school year. The group meetings encourage friendship, communication, and support for fellow students. M10 groups meet for the first time during Grade 10 Orientation Day and periodically thereafter to ensure students are aware of teams and clubs they can join, how to approach exams, how to deal with a difficult situation, and how best to approach learning and studying while still having fun and connecting with others. M10 groups are led by members of our Peer Support Team and teachers who assist students in finding their way through their first year of High School.

All students who meet the entrance requirements at Archbishop MacDonald Catholic High School complete an Academically Enhanced Program. All of our courses focus on preparing the student for success in Alberta assessments, as well as post-secondary. Our Enhanced Program uses the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives.

	ACADEMICALLY ENHANCED Grade 10	ACADEMICALLY ENHANCED PROGRAMMING Grade 11 & 12	IB-DIPLOMA PROGRAMME Grade 11 & 12
Prerequisite to enter the programme	Grade 9 MAC acceptance requirements. Please see page 34	Completed 10 level course equivalent	75% or with teacher recommendation
Curriculum Coverage	Alberta Education curriculum	Alberta Education curriculum	Alberta Education curriculum and IB Diploma curriculum
Knowledge Base Focus	Alberta Education content Amalgamation of global contexts, key concepts, and related key concepts into the Alberta Program of Studies	Alberta Education content ***PLUS*** Increases the depth of Alberta Education content	Increases the depth of Alberta Education content ***PLUS*** Expands breadth of knowledge by teaching additional topics beyond Alberta Education curriculum that are found in the IB Diploma curriculum
Assessment Strategy	Summative Assessments = Alberta Education curriculum	Summative Assessments = Alberta Education curriculum	Summative Assessments = Alberta Education curriculum IB curriculum is assessed separately with externally moderated IB projects and exams* Students receive a separate IB transcript listing IB courses completed Students completing a full IB Diploma will receive an IB diploma in addition to the IB transcript
Post-Secondary Advancements	Preparation for IB Diploma and Alberta Education exams at the Grade 12 level	Final admission based only on Alberta Education mark	Advanced standing at the university level through: • transfer credit (automatically awarded for students with grades of (5, 6, 7) • advanced placement in senior-level courses • credit by special assessment • eligibility for IB-specific scholarships • credit for professional program prerequisites (i.e. Pharmacy, Medical Laboratory Science, and Radiation Therapy) Knowledge and experience using important research and writing skills required at the university level International recognition by universities and employers as a successful academic program that develops motivated and independent learners

* and is not included in the Alberta Education Summative Grade

INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME

The IB (DP) Diploma Programme has a strong reputation for delivering a quality program with high standards and pedagogical leadership that promotes intercultural understanding and respect.

IB MISSION STATEMENT

International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.







INTERNATIONAL BACCALAUREATE
LEARNER PROFILE



The aim of all IB programmes is to develop internationally minded people who recognizing their common humanity and shared guardianship of the planet and help to create a better and more peaceful world.

AS IB LEARNERS WE STRIVE TO BE:

INQUIRERS
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING
We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national, and global communities.

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INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME

IB-DP COORDINATOR: Ernest Cavaliere (Ernest.Cavaliere@ecsd.net)

The Diploma Programme (DP) is a 2 year program that focuses on:

- Delivering a complementary academic program that increases a student's potential for success and academic opportunities at post-secondary institutions.
- Developing research and writing skills, critical thinking, and reflection for personal and academic growth.
- Building networks and connections with like-minded students who challenge each other to reach their potential.

There are 2 possible IB-DP registration options:

FULL IB-DP CANDIDATE

- Students who take six IB courses and the IB core courses.
- Students experience a holistic approach to learning with a focus on the development of both academic and personal potential.
- Students participate in CAS, which provides opportunities to develop leadership skills, take on new initiatives, and focus on important non-academic skills that are used in job, post-secondary, and scholarship applications.

IB-DP COURSE CANDIDATE

A student who takes one or more IB-DP courses, but does not enrol in the IB core courses.

IB DIPLOMA CORE COURSES

Theory of Knowledge (TOK)	Extended Essay (EE)	Creativity, Activity, Service (CAS)

IB DIPLOMA SUBJECT GROUPS

Group 1: *Studies in Language and Literature*
- English A: Literature (HL)

Group 2: *Language Acquisition*
- French B (SL & HL)
- Spanish ab initio (SL)

Group 3: *Individuals and Societies*
- History (HL)

Group 4: *Sciences*
- Biology (HL) • Chemistry (SL)
- Physics (HL)

Group 5: *Mathematics*
- Mathematics (SL)

Group 6: *The Arts*
- Visual Arts (SL & HL)
- Theatre Arts (SL & HL)



Diploma Programme

10 REASONS

why the IB Diploma Programme (DP) is ideal preparation for university

1 It increases academic opportunity

Research*shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2 IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3 It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

4 It's an international qualification

The DP is recognized globally by universities and employers.

5 Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

6 The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

7 DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

8 It assesses more than examination techniques

Learn to understand, not just memorize facts or topics, and prepare for exams.

9 Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10 It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

*Based on IB research - www.ibo.org/research

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Being a French Immersion student at MAC, doesn't just mean learning a beautiful language, but to be immersed in its spectacular culture. As a community, the French Immersion students experience two authentic French culture activities:

CABANE À SUCRE AND MARDI GRAS FESTIVITIES

FRENCH CULTURAL ENRICHMENT OPPORTUNITIES



FRENCH IMMERSION

The French Immersion Bilingual Program at Archbishop MacDonald provides opportunities for students to participate in International Baccalaureate Diploma courses, as well as exceptional athletics and Fine Arts Programs.

At MAC, our French Immersion students are exposed to a variety of French cultural events, allowing them to connect with the language through locally lived experiences. Our French Immersion students are proud to share their French language fluency by engaging in a steadfast commitment to the MAC community's bilingual identity.

Accordingly, the continuation of French Immersion at the High School level benefits the students for post-secondary, additional career pathways, and lifelong learning.

FRENCH IMMERSION ENTRANCE REQUIREMENTS

Must have 65% in each of the following Grade 9 courses:

- English Language Arts 9
- Études Sociales 9
- French Language Arts 9
- Mathématiques 9
- Religion 9
- Sciences 9

GRADE 10 *(20 credits)*

FLA 10-1 **+ 3 mandatory courses**

- Études Sociales 10-1
- Mathématiques 10C
- Sciences 10

GRADE 11 *(15-25 credits)*

FLA 20-1 IB-DP **+ at least 2 more courses**

- Études Sociales 20-1* (Enrichies)
- Mathématiques 20-1* (Enrichies)
- Biologie 20* (Enrichie)
- Chimie 20* (Enrichie)

GRADE 12 *(15-30 credits)*

FLA 30-1 IB-DP **+ at least 2 more courses**

FLA 30-2 IB-DP **+ at least 2 more courses**

- Études Sociales 30-1* (Enrichies)
- Mathématiques 30-1* (Enrichies)
- Biologie 30* (Enrichie)
- Chimie 30* (Enrichie)
- Sciences 30* (Enrichies)

** Courses will be offered pending sufficient enrolment*

French B-IB (HL)

French B-IB (HL) is an embedded course in FLA 30-1 and FLA 30-2 for French Immersion students who wish to receive six university credits at the University of Alberta and other post-secondary institutions, only if they finish the course with a final grade of 6 or 7.

The French Immersion (FI) students who complete a minimum of 50 credits in FI courses will receive a FI certificate at the time of their graduation. In addition, ECSD will facilitate the writing of the B2 DELF exam. This official French Language Diploma will assist students who wish to have an international recognition of their language skills.

For any questions or inquiry, please contact
Mr. Boutin at Robert.Boutin@ecsd.net





RELIGION AT MAC

Rooted in the teachings of Christ, students of all faith journeys are given the gift to explore their spiritual health at Archbishop MacDonald Catholic High School. Reaching above and beyond the rich academic offerings of Religious Studies 15/25/35, students find a permeation of our Catholic faith within all of their courses. With a passionate school chaplain and teachers living and teaching through their faith, religious formation becomes a foundation for a student at MAC. From the academia of Religious Studies to the lived community, guided in the light of Christ, students not only grow mentally and physically but also spiritually.

GRADE 10

Religious Studies 15

GRADE 11 AND 12

- Religious Studies 25
- Religious Studies 35

For full IB-DP students, refer to the IB section for alternatives.

CHAPLAIN'S MESSAGE



Archbishop MacDonald Catholic High School is a safe and vibrant community rooted in Catholic faith. Staff and students alike are truly blessed to be able to work in such an environment. The staff and students at MAC eagerly accept, support, and engage in all aspects of faith permeation in our school. We begin every day with prayer and conclude every day with a blessing. Guided and inspired by the light of Christ, we place relationship, community, and faith at the heart of all we do. We look forward to having you join us and sharing your gifts with the community!

Chris Ferguson
School Chaplain











PHYSICAL EDUCATION AND WELLNESS

Physical Education and Wellness 10 provides students with the opportunity to receive their required 3 credits in CALM in conjunction with their Physical Education credits. By incorporating CALM into the one block of physical education, students have more flexibility within their timetable for either Grade 11 or 12. In addition to our in-school units, our Grade 10 classes can explore physical education through a variety of outdoor experiences such as broomball, snowshoeing, exploring the River Valley, and two ski trips in the mountains.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
	Physical Education 10 CALM *Students receive credit in both*	Physical Education 20	Physical Education 30




METRO
SOCCER
2024







ATHLETICS
GET YOUR GAME ON

For a complete list of Championship titles, please visit our website.

At Archbishop MacDonald, we envision an athletics program that serves as a unifying force within our school and community—where every student-athlete is loved and supported like **family**, represents our school with **pride**, and strives for **excellence** in sport, academics, and life. The Marauders Athletics Department recognizes and exemplifies traits developed through athletic participation that support our values. The Department aims to nurture student-athletes in their character through the development of **faith**, **integrity**, **resilience**, and **discipline**.

ATHLETICS:

- Badminton
- Basketball
- Cross-Country
- Curling
- Golf
- Slo Pitch
- Soccer
- Swimming
- Track and Field
- Volleyball

RECENT CHAMPIONSHIP TEAMS:

- Badminton 4A provincial Champions (2026)
- Badminton 4A Provincial Bronze medallists (2022, 2023. 2024)
- Junior Boys Basketball (2025)
- Senior Boys Soccer (2025)
- Senior Girls Soccer (2024)



INDIVIDUAL/TEAM ACHIEVEMENTS:

- Badminton 4A provincials (2026):
  - › Gold: Junior Girls Singles
  - › Silver: Intermediate Girls Doubles and Senior Girls Doubles
- Badminton 4A provincials (2025):
  - › Bronze: Intermediate Girls Singles
  - › Silver: Intermediate Girls Doubles
- Badminton 4A provincials (2024):
  - › Gold: Intermediate Girls Singles
  - › Silver: Senior Mixed Doubles, Junior Girls Doubles, and Junior Girls Singles
- Cross-Country 4A provincials (2023):
  - › Individual Senior Boys 8th place finish
- Golf 4A Provincials (2023):
  - › Individual Boys 5th place finish
- Golf City Championships:
  - › Individual Girls 2nd place finish (2025, 2026)
  - › Individual Girls 1st place finish (2021)
- Track and Field 4A Provincials:
  - › Gold: Senior Women's Triple Jump (2026)
  - › Gold: Women's Shot Put (2022[Jr], 2023[Int], 2024[Sr])

Every year, Marauders Athletics recognizes athletes for a variety of awards and scholarships. Our major awards include:

- Male and Female Athlete of the Year ($750 scholarship: 2024-2029 Female AOTY)
- Yvonne Keohan Spirit Award and Scholarship ($500 scholarship and trophy)
- Jonathan "Jono" Harkins Memorial Scholarship ($500 scholarship)
- David Adomako-Ansah Leadership Scholarship ($500 scholarship)
- Student-Athlete Excellence Award
- Distinguished Competitor Award

Each team also recognizes individuals for various contributions. These include: Most Valuable Player (MVP), Heart & Soul, and Most Improved.

Archbishop MacDonald proudly hosts three major tournaments throughout the school year. In November and January we host Junior High teams from around the city in our volleyball and basketball feeder school tournaments. Our biggest tournament of the year, the David Adomako-Ansah Memorial Basketball Tournament, plays host to 16 teams from around the province at the beginning of February. This tournament brings together the school community in support of the Stollery Children's Hospital. To learn more or to support this cause please visit our website.

Other highlights: Brand new gym floor as of November 2026 and brand new video scoreboard screens as of February 2026.

FINE ARTS
MAKE YOUR MARK





MUSIC

The music program at Archbishop MacDonald High School offers students the opportunity to develop their musical abilities, expand their knowledge, and discover the joy of making music together. Students explore a wide variety of musical genres and styles through engaging repertoire and meaningful performance experiences that encourage artistic expression, creativity, and a lifelong appreciation for music.

Instructors carefully select repertoire that aligns with the Alberta Education curriculum while reinforcing essential concepts in music theory, music history, ear training, technique, and musical interpretation. Through regular rehearsals, performances, and guided instruction, students develop their musicianship, strengthen their listening skills, and gain a deeper understanding of the elements that bring music to life.

At Archbishop MacDonald High School, the music program strives to create an environment where students of all experience levels can grow as musicians and individuals. Whether developing foundational skills, refining advanced techniques, performing as part of an ensemble, or exploring their own creative ideas, students are encouraged to challenge themselves, celebrate their progress, and discover the many ways music can enrich their lives..

COURSES OFFERED

- **Choral Music 10** *(3 & 5 credits)*
- **Choral Music 20** *(3 & 5 credits)*
- **Choral Music 30** *(5 credits)*
- **General Music 10** *(3 credits)*
- **General Music 20** *(3 credits)*
- **General Music 30** *(3 credits)*
- **Instrumental Music 10** *(3 & 5 credits)*
- **Instrumental Music 20** *(3 & 5 credits)*
- **Instrumental Music 30** *(5 credits)*
- **Jazz Instrumental 15** *(3 credits)*
- **Jazz Instrumental 25** *(3 credits)*
- **Jazz Instrumental 35** *(3 credits)*
- **"MACappella" Vocal Jazz 15** *(5 credits)*
- **"MACappella" Vocal Jazz 25** *(5 credits)*
- **"MACappella" Vocal Jazz 35** *(5 credits)*

* Please note that General Music is offered as "Archbishop MacDonald Honour Band"
* *General Music (Honour Band), Instrumental Jazz, and Vocal Jazz run outside of the regular class time and students must audition for a placement in those groups.*



VISUAL ARTS

Visual Arts at MAC provides students with an opportunity to engage in a wide variety of art media in two and three dimensions including oil paint, polymer clay, and a variety of drawing media. The Visual Arts Program is founded on the belief that the skills needed to become proficient in visual arts are attainable by all learners. With guidance, practice, and patience, the refinement of these skills result in the creation of original works.

Visual Arts at MAC offers a truly unique art experience in a dynamic and exciting learning environment. Instruction and assessment strategies allow for a diverse and personalized experience that is accessible by all students regardless of their past art experiences and readiness levels.

COURSES OFFERED:

- **Art 10** *(3 & 5 credits)*
- **Art 11** *(3 & 5 credits)*
- **Art 20** *(3 & 5 credits)*
- **Art 20 IB-DP** *(3 & 5 credits)*
- **Art 21** *(3 & 5 credits)*
- **Art 30** *(5 credits)*
- **Art 30 IB-DP** *(5 credits)*
- **Art 31** *(5 credits)*



DRAMA

No experience necessary! Drama at MAC is playful, practical, and creative! Join our Drama community by being part of a large production, participating in our improv club, or writing a review of a local High School show for the Edmonton Youth Theatre Collective.

Expand your creative abilities and improve your communication skills by getting involved in Drama at MAC!



COURSES OFFERED:

- **Drama 10** *(3 & 5 credits)*
- **Advanced Acting/Touring Theatre 15** *(5 credits)*
- **Technical Theatre 15** *(5 credits)*
- **Drama 20** *(3 & 5 credits)*
- **Drama 20 IB-DP**
- **Advanced Acting/Touring Theatre 25** *(5 credits)*
- **Technical Theatre 25** *(5 credits)*
- **Drama 30** *(5 credits)*
- **Drama 30 IB-DP**
- **Advanced Acting/Touring Theatre 35** *(5 credits)*
- **Technical Theatre 35** *(5 credits)*





CAREER AND TECHNOLOGY STUDIES

HANDS-ON LEARNING

The CTS Lab at Archbishop MacDonald is equipped with 3D printers, photography and videography gear, a green room, a large-scale plotter, and charging stations for students who bring their own equipment. This space is designed to be different from the typical computer lab, encouraging problem-solving through creation.

COMMUNICATION TECHNOLOGY *(3 credits)*

The Communication Technology (ComTech) strand covers the areas of graphic design, photography, and videography. At the Grade 10 level, students will complete a 1-credit module in each of these areas before specializing at the 20 level. The photography and video equipment are regularly updated, and students have access to DSLR cameras, high-quality microphones, and lighting equipment. Students considering a career in graphic design, photography, filmmaking, or advertisement would benefit from the experience gained by completing this course. Communication Technology 30 (5 credits) can be used as one of your courses for admission into some post-secondary programs.



COMPUTING SCIENCE *(3 credits)*

The Computing Science strand of CTS is an introduction to algorithmic literacy, computer programming, as well as the history and evolution of computers and technology. The programming portion of this course has a project-based game design approach with students having the ability to individualize the projects they create to their areas of interest. This starts with the Scratch programming language and progresses into Java programming with Greenfoot, Eclipse, before finishing with some Python programming. This course is valuable preparation for students interested in pursuing a career in Computer Science or Engineering. After Computing Science 10, the course stream moves to 5 credits and is accepted by most post-secondary institutions as a Science for entrance.

DESIGN STUDIES *(3 & 5 credits)*

The Design Studies strand covers CAD (computer-aided design) work, with the intent of creating realistic 3D designs. Students start out using the modelling program Rhino3D, and some start to use Blender at the 20 and 30 levels. There are opportunities to complete projects that use the 3D printers at all levels. The ability to think spatially and in 3D model is very important in careers such as Engineering, Architecture, and Video Game Design. Design Studies 30 (5 credits) can be used as one of your courses for admission into some post-secondary programs.

EXPAND YOUR LEARNING OPPORTUNITIES

BUSINESS & ENTREPRENEURSHIP *(3 credits)*

Students in Business and Entrepreneurship will go through the process of creating their own business venture. Most of the assignments are group work, and this concept stimulates the idea of a business model. There are a variety of assignments that accompany the venture that teach students basic business skills. For example, formulating a business plan, advertising, and a financial forecast.

CREATIVE WRITING 15 *(3 credits)*

Creative Writing caters to students for whom writing is a passion. Students will write in a variety of specific creative writing genres, and learn about the world of publishing and how to market their work. Mentor text analysis throughout the course will enable students to deepen their knowledge of the writer's craft. Through reflection, conferencing, peer editing and publishing, students will hone the necessary skills required to find success in a multitude of careers, from journalism to advertising. Students with a passion for the literary world will find encouragement and kindred spirits in this class.

FILM AND MEDIA ARTS 15/25 *(3 credits)*

Introduces students to film as an art form. Films are much more than entertainment; they motivate people, stimulate thought, encourage questioning, express personal viewpoints, and provide social and political commentaries. Films also convey the richness of the human experience at its best and worst. The intent of this class is to teach the student to appreciate the artistic and narrative quality of film as one of our most endearing art forms. The primary focus will be on film criticism and analysis. Numerous genres of film will be studied.



FITNESS PERFORMANCE BEGINNER *(3 credits)*

Fitness Performance is a CTS course that provides students with the opportunity to explore the world of athletic performance and training. At the Beginner level, students learn the basics of resistance and cardiovascular training as well as nutrition. They also identify various ways to train in both individual and group settings. At the advanced level, students engage in a personalized fitness journey that will best help them achieve their fitness goals. Teachers help to guide students on this journey. Students who excel in the Fitness Performance course are likely to find success in careers such as Personal Training, Recreational Planning, and Physiotherapy. If you love being active and want to improve your physical fitness, this is the right class for you!

HEALTH FIELDS BEGINNER *(3 credits)*

Health Fields Beginner appeals to students who want to learn more about the health, wellness, and medical fields. Students are introduced to the fundamentals of health in Canadian society, medical terminology, human anatomy (especially pertaining to the musculoskeletal system), physiology, disease, the prevention and treatment of diseases and musculoskeletal injuries/conditions, therapeutic modalities, mental health and mental diseases, and much more. The content learned will provide students with a foundation necessary to pursue medical careers such as Physician, Nursing, Psychiatric Nurse, Dentistry, Respiratory Therapy, Optometry, Physiotherapy, Occupational Therapy, Chiropractic, Medical Imaging, Firefighter, Paramedic (EMR/EMT), Massage Therapy, or any other medical field.

SPEECH AND DEBATE 15 *(3 credits)*

Allows students to develop their skills in the various speech arts. Active participation and discussion by all students will foster increased confidence in public speaking and an appreciation of the validity of differing points of view and positions on a range of important issues.

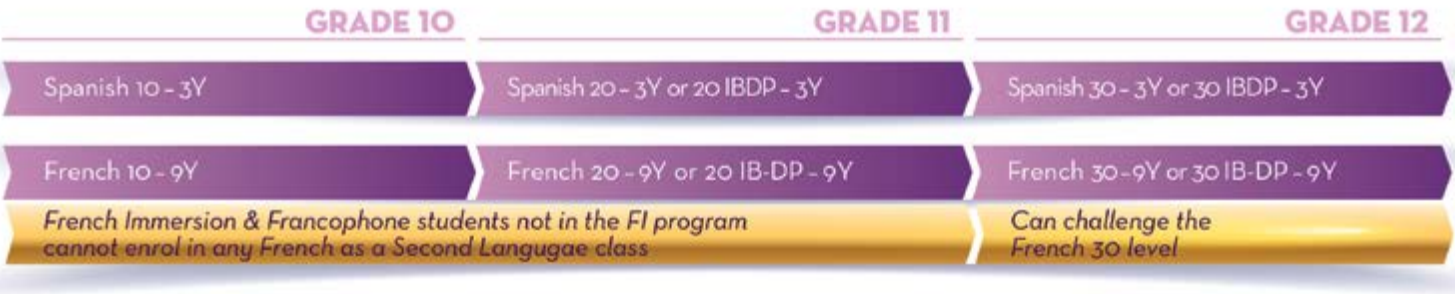

Dublin
IRELAND
Birmingham
London
Channel
Brest
Nantes
Paris
FRANCE
Strasbourg
Lyon
Bordeaux
Bilbao
SPAIN
Madrid
La Coruña
Palmeira
Porto
Lisbo
Gibra
Tangeri
Rabat
Oran
HOLA
TRITONS
SECOND
LANGUAGE
STREET FOOD
FAIR
LUNCH IN THE ATRIUM
QUE C'EST BON
UN ÉCLAIR
L'ENTREPRISE J-L-E-M
GOUGÈRES

INTERNATIONAL LANGUAGES

"Learning a second language is more than just a boost to your CV or handy for travelling. It will make you smarter, more decisive, and even better at English," ~ Anne Merritt

The second language program leads to tremendous opportunities in the global community. Students develop further cultural understanding through the process of learning multiple languages. All of our 20 and 30-level courses are offered in conjunction with the International Baccalaureate Diploma Programme. They promote cultural awareness, and they provide students with listening, speaking, reading, and writing applications.

All 30-level Second Language courses are accepted for post-secondary registration requirements.



Students who are fluent in French, Italian, Polish, Spanish, and Tagalog can challenge the 30-level of these second languages.

SPANISH AS A SECOND LANGUAGE

SPANISH 3Y PROGRAM *(5 credits per level)* – No prerequisite

The Spanish 10 course is a beginning level designed for students with little or no prior Spanish language knowledge. As such, there are no prerequisite requirements. The Spanish ab initio IB Diploma course is offered within the 20 and 30-level courses.

FRENCH AS A SECOND LANGUAGE

FRENCH 9Y PROGRAM *(5 credits per level)*

The French 9-year program is intended for students who have been taking French since Grade 4. The French B-IB (SL) Diploma course is offered within the 20 and 30-level courses. Prior IB knowledge is not required.

ENGLISH

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Language Arts 9	English 10-1 Enhanced	English 20-1 IB-DP	English 30-1 IB-DP & English Literature 35 IB-DP
		English 20-1 Enhanced	English 30-1 Enhanced

ENGLISH 10-1 ENHANCED *(5 credits)*

English 10-1 Enhanced is an academic course that integrates language and literary skills through the study of the short story, essay, novel, poetry, film study, Shakespearean, and modern dramas. Critical and interpretative analysis becomes an important function of both literary appreciation of texts and the creation of texts.

Students will be challenged to explore their understanding of authors' rhetoric through a scholarly study of a variety of texts. English class will foster critical thought, independent learning, and imagination necessary to excel in post-secondary studies.

Students at MAC have access to up-to-date resources & texts, dictionaries, laptops, computer labs, and printers dedicated for English classes. We believe practice makes perfect! Teachers work collaboratively and use common resources to ensure consistent standards and to prepare students for the next level of study.

Teachers are pedagogical leaders at the provincial and Division levels, are IB trained, and are dedicated to improving MAC life for students by being involved in a variety of extracurricular activities.





SOCIAL STUDIES

SOCIAL STUDIES/ÉTUDES SOCIALES 10-1 ENHANCED *(5 credits)*

This course explores multiple perspectives on the origins of globalization and the local, national, and international impacts of globalization on identity, lands, cultures, economies, human rights, and quality of life. The infusion of multiple perspectives will allow students to examine the social, economic, and political effects of globalization on peoples in Canada and the world, including the impact on First Nations, Métis, Inuit, and Francophone communities as specific human contexts.

As all students are part of the enhanced course, they will experience the curricular challenges through an in-depth development of the required related issues in an increasingly interdependent world. A greater degree of independent learning, written response, individual research, and classroom participation is required in the enhanced class.

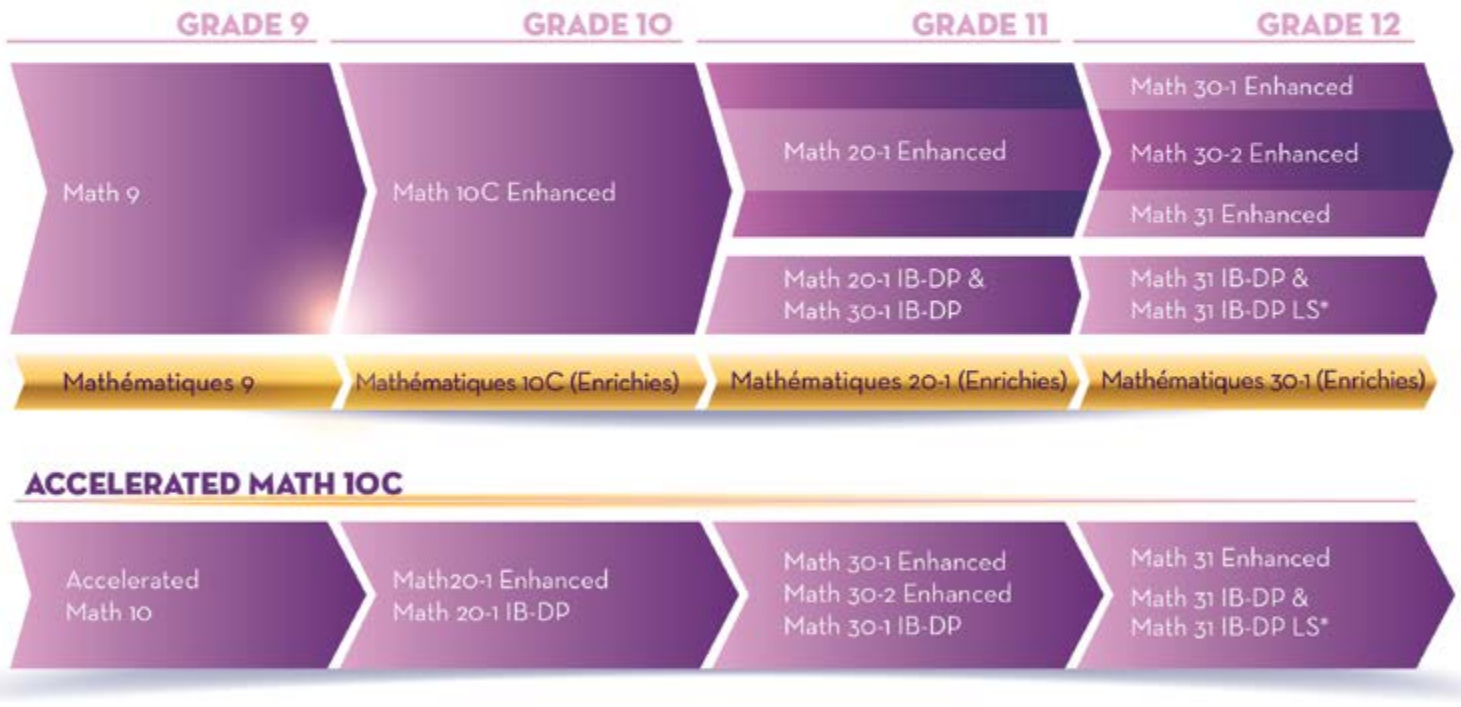


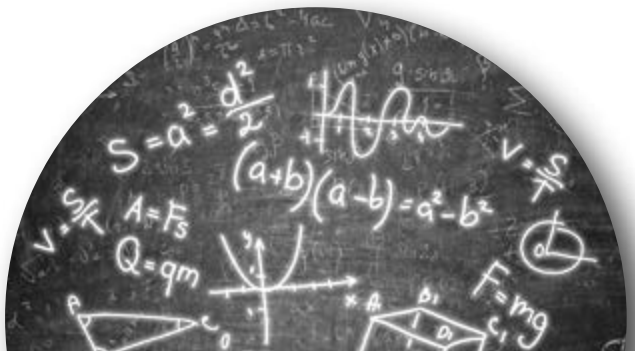
MATHEMATICS

MATHÉMATIQUES/MATHEMATICS 10 COMBINED ENHANCED *(5 credits)*

This course represents the starting point for High School mathematics and is a prerequisite for entrance into the Mathematics 20-1, 30-1 and 30-2 course sequence. Mathematical comprehension and understanding are given a high degree of priority during this transition course into high school mathematics. Course topics include Measurement, Trigonometry, Exponents & Radicals, Polynomials, Functions & Relations, Linear Equations & Graphs, and Systems of Linear Equations.

* Details about the framework of the program can be found on the Alberta Education website at education.alberta.ca
- To register in the International Baccalaureate Diploma Programme, it is required that students have 80% and a teacher recommendation in Math 10 Combined Enhanced





****Math 31 IB-DP LS (Learning Strategies)** is an extra 3 credit course associated with the instruction of Math 31 IB-DP*



SCIENCES

SCIENCE 10 ENHANCED *(5 credits)*

Our Science 10 Enhanced is an academic course that expands the content of the Alberta Education Science 10 curriculum. It nurtures students' growth and encourages students to strive for higher levels of achievement.

With an emphasis on practical work, the course provides many opportunities for students to apply knowledge and conceptual understanding in a broad range of contexts in order to achieve at a standard of excellence.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Science 9	Science 10 Enhanced	Biology 20 IB-DP Physics 20 IB-DP Chemistry 20 IB-DP	Biology 30 & 35 IB-DP Physics 30 & 35 IB-DP Chemistry 30 & 35 IB-DP
		Biology 20 Enhanced Physics 20 Enhanced Chemistry 20 Enhanced	Biology 30 Enhanced Physics 30 Enhanced Chemistry 30 Enhanced Science 30 Enhanced* *if numbers warrant it
Sciences	Sciences 10 (Enrichies)	Biologie 20 (Enrichie) Chimie 20 (Enrichie)	Biologie 30 (Enrichie) Chimie30 (Enrichie)

In Grade 11 & 12, students can choose the program stream of their choice by course and depending on the entrance requirements.

ACCELERATED SCIENCE

Accelerated Science 10	Chemistry 20 IB-DP Chemistry 20 Enhanced	Biology 20 IB-DP Physics 20 IB-DP Chemistry 30 & 35 IB-DP	Biology 30 & 35 IB-DP Physics 30 & 35 IB-DP
		Biology 20 Enhanced Physics 20 Enhanced Chemistry 30 Enhanced	Biology 30 Enhanced Physics 30 Enhanced Science 30 Enhanced* *if numbers warrant it

Accelerated Science 10 students should take a Chemistry class in their Grade 10 year (Chemistry 20 Enhanced or 20 IB-DP).

Students whose Science 10 grade falls between 75%-79% are to register in Chemistry 20 Enhanced.
Students whose Science 10 grade is 80% or higher can register in Chemistry 20 Enhanced or Chemistry 20 IB-DP.

PERSONALIZED LEARNING TIME (PLT)

TAKING YOU FURTHER

This is a block of time offered once a week to our students so that they can be the drivers of their learning. Teachers will offer a menu of choices from which students are required to sign up for. Choices for students are varied, with the intention being that the student has the decision-making power to decide what they need to register for to be successful.

Our PLT sessions provide a variety of opportunities to students, such as:

- Post-secondary visits
- Guest speakers
- Community events
- Field trips
- Teacher support
- Student-led initiatives
- Wellness activities
- Clubs
- Collaborative sessions
- Exam prep





TRANSITION TO THE FUTURE

POST-SECONDARY STUDIES

YOUR WORLD AWAITS

Archbishop MacDonald strives to prepare students to take that next step to post-secondary studies. Whether students are planning on attending one of the excellent universities, colleges, or technical schools in the Edmonton area, or have their sights set on an international experience, MAC students have the opportunities to explore programs and careers first-hand.

Students are invited to attend a wide range of post-secondary information sessions held yearly to speak to representatives from universities either in person or virtually. MAC is very fortunate to have an outstanding academic reputation nationally, and universities, and colleges are eager to recruit MAC students.

Scholarships are available to students to help subsidize the cost of post-secondary education. Students are encouraged to visit the MAC website or speak with one of our advisors in the Student Services department to get more information.



STUDENT SERVICES

PARTNERS IN YOUR SUCCESS

Archbishop MacDonald Student Services is proud to offer support to students in their educational and post-secondary planning. We are also here to help if students are experiencing personal difficulties that may interfere with their academic, social, or family life. Our Student Services team works with individuals and families one-on-one or in groups to ensure the best high school experience possible. Our school counsellors, mental health therapist, family school liaison worker, and instructional coach will meet students' personal and learning needs as students journey through their high school years.

The Student Services Department is committed to providing students with the necessary tools to ensure they learn the importance of balancing their academic lives with their social and family lives. Our philosophy is that a well-rounded student will be happier and more successful. MAC's Student Services department is an inclusive community and welcomes everyone.



HIGH SCHOOL DIPLOMA GRADUATION REQUIREMENTS

The requirements indicated in this chart are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 CREDITS INCLUDING THE FOLLOWING:

- **English Language Arts – 30-level**
  (English Language Arts 30-1 or English Language Arts 30-2)
- **Social Studies – 30-level**
  (Social Studies 30-1 or Social Studies 30-2,
  Études Sociales 30-1 or Études Sociales 30-2)
- **Mathematics – 20-level**
  (Mathematics 20-1, Mathematics 20-2,
  Mathematics 20-3 or Mathématiques 20-1)
- **Science – 20-level**[1]
  (Science 20, Science 24, Biology 20, Chemistry 20,
  Physics 20, Biologie 20, or Chimie 20)
- **Physical Education 10** *(3 credits)*
- **Career and Life Management** *(3 credits)*

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages[2]
- Physical Education 20 and/or 30[3]
- Locally developed/acquired and locally authorized courses in CTS, fine arts, second languages
- Knowledge and Employability courses
- Registered Apprenticeship Program courses

10 CREDITS IN ANY 30-LEVEL COURSE

(In addition to a 30-level English Language Arts and a 30-level Social Studies course as specified above)[4]

These courses may include:

- 30-level locally developed/acquired and locally authorized courses
- Advanced level (3000 series) in Career and Technology Studies courses
- 30-level Work Experience courses[5]
- 30-level Knowledge and Employability courses
- 30-level Registered Apprenticeship Program courses
- 30-level Green Certificate Specialization courses
- 30-level Special Projects

FURTHER NOTES

- For 30-level courses that have a diploma examination, the final course mark consists of a blend of the school-awarded mark and the diploma examination mark.
- For more information, students in Francophone programs should consult the Alberta High School Diploma Requirements for French First Language–Francophone.
- Mature students should consult the Mature Students section for applicable requirements.
- All graduates from Edmonton Catholic Schools must also complete Religion 15/25/35.

For more information, please review *Alberta Guide to Education*

[1] The science requirement—Science 20 or 24, Biology 20, Chemistry 20 or Physics 20—may also be met with the 10-credit combination of Science 14 and Science 10.
[2] Students may earn any number of credits in the study of second languages, but only a maximum of 25 language credits may be used to meet the 100-credit requirement for the Alberta High School Diploma.
[3] Students entering Grade 10 will be able to use Physical Education 20 and/or 30 to meet this 10-credit requirement.
[4] 30-level English or 30-level Social Studies courses from a different course sequence may not be used to meet the 30-level course requirement.
[5] Students may earn any number of credits in Work Experience, but only 15 credits may be used to meet the 100-credit requirement for the Alberta High School Diploma.

ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL

COURSE LISTINGS

Subject *Credits*

GRADE 10

Students must be enrolled in 8 full blocks

ENHANCED CORE

- English 10-1 5
- Études Sociales 10-1 5
- French Language Arts 10-1 5
- Math 10 Combined 5
- Mathématiques 10C 5
- Phys. Ed. 10 Wellness Female 8
- Phys. Ed. 10 Wellness Male 8
- Religious Studies 15 3
- Science 10 5
- Sciences 10 5
- Social Studies 10-1 5

ENHANCED COMPLEMENTARY COURSES

- ** Advanced Acting/Touring Theatre 15 5
- Business & Entrepreneurship 3
- Art 10 ..... 3/5
- Art 11 ..... 3/5
- Choral Music 10 ..... 3/5
- Com Tech 10 3
- Computing Science 10 3
- Creative Writing 15 3
- Design Studies 10 ..... 3/5
- Drama 10 ..... 3/5
- Film and Media Arts 15 3
- Fitness Performance Beginner 3
- French 10-9Y 5
- * General Music 10 3
- Health Fields Beginner 3
- Instrumental Music 10 ..... 3/5
- * Instrumental Jazz 15 3
- Spanish 10-3Y 5
- Speech and Debate 15 3
- * Technical Theatre 15 5
- * Vocal Jazz 15 3

GRADE 11

Students must be enrolled in 6.5 full blocks

ENHANCED CORE

- Biologie 20 5
- Biology 20 5
- Biology 20 IB-DP 5
- Chemistry 20 5
- Chemistry 20 IB-DP 5
- Chimie 20 5
- English 20-1 5
- English 20-1 IB-DP 5
- Études Sociales 20-1 5
- French Language Arts 20-1 5
- French Language Arts 20-1 IB-DP *(HL)* 5
- Mathématiques 20-1 5
- Math 20-1 5
- Math 20-1/30-1 IB-DP SEM *(Grade 11 only)* 10
- Physics 20 5
- Physics 20 IB-DP 5
- Religion Studies 25 3
- Social Studies 20-1 5
- Social Studies 20-1 IB-DP 5

ENHANCED COMPLEMENTARY COURSES

- ** Advanced Acting/Touring Theatre 25 5
- Art 20 ..... 3/5
- Art 20 IB-DP 5
- Art 21 ..... 3/5
- Choral Music 20 ..... 3/5
- Com Tech 20 ..... 3/5
- Computing Science 20 3
- Design Studies 20 ..... 3/5
- Drama 20 ..... 3/5
- Drama 20 IB-DP 5
- Extended Essay 35 IB-DP[1] 3
- Film and Media Arts 25 3
- Fitness Performance Advanced 3
- French 20-9Y 5
- French 20-9Y IB-DP *(SL)* 5
- * General Music 20 3
- General Psychology 20 *(Grade 11 & 12 students only)* 3
- Health Fields Advanced 3
- Instrumental Music 20 ..... 3/5
- * Instrumental Jazz 25 3
- Phys. Ed. 20 Male 3/5
- Phys. Ed. 20 Female 3/5
- Spanish 20-3Y 5
- Spanish 20-3Y IB-DP *(ab initio)* 5
- * Technical Theatre 25 5
- TOK 25IB-DP 3
- * Vocal Jazz 25 3

GRADE 12

Students must be enrolled in 5 full blocks

ENHANCED CORE

- Biologie 30 5
- Biology 30 5
- Biology 30 IB-DP 5
- Biology 35 IB-DP 3
- Chemistry 30 5
- Chemistry 30 IB-DP 5
- Chemistry 35 IB-DP 3
- Chimie 30 5
- English 30-1 5
- English 30-1 IB-DP 5
- English Literature 35 IB-DP 3
- Études Sociales 30-1 5
- French Language Arts 30-1 5
- French Language Arts 30-1 IB-DP *(HL)* 5
- Mathématiques 30-1 5
- Math 30-1 5
- Math 30-2 5
- Math 31 5
- Math 31 IB-DP 5
- Math 35 IB-DP 3
- Physics 30 5
- Physics 30 IB-DP 5
- Physics 35 IB-DP 3
- Religion Studies 35 3
- Science 30 5
- Social Studies 30-1 5
- Social Studies 30-1 IB-DP 5
- World History 30 IB-DP 3

ENHANCED COMPLEMENTARY COURSES

- ** Advanced Acting/Touring Theatre 35 5
- Art 30 5
- Art 30IB-DP 5
- Art 31 5
- Choral Music 30 5
- Com Tech 30 ..... 3/5
- Computing Science 30 5
- Design Studies 30 ..... 3/5
- Drama 30 5
- Drama 30 IB-DP 5
- Extended Essay 35 IB-DP *(continued from Grade 11)*
- Fitness Performance Advanced 3
- French 30-9Y 5
- French 30-9Y IB-DP *(SL)* 5
- * General Music 30 3
- Health Fields Advanced 3
- Instrumental Music 30 5
- * Instrumental Jazz 35 3
- Phys. Ed. 30 5
- Spanish 30-3Y 5
- Spanish 30-3Y IB-DP *(ab initio)* 5
- * Technical Theatre 35 5
- Theory of Knowledge 35 IB-DP 3
- * Vocal Jazz 35 3

SL ..... Standard Level - IB
HL ..... Higher Level - IB
ab initio ..... from beginning

* These courses are offered after school from 3:30–5:30 p.m. Days T.B.A. and by audition only.
** By Audition only

NOTE: Advanced Acting/Touring Theatre, General Music, Instrumental Jazz, Vocal Jazz, and Extended Essay are taken in addition to the minimum required blocks for each grade level.

[1] For full IB-DP students only

ENTRANCE REQUIREMENTS

Students wishing to apply to Archbishop MacDonald Catholic High School must have a **minimum grade of 75%** in each of the following Grade 9 subjects:

Religious Studies
English Language Arts
Mathematics
Science
Social Studies

Students MUST ALSO have an average of 80% or higher in the 4 core subjects of English Language Arts, Mathematics, Science and Social Studies.

It is important to note that general academic courses such as English 20-2, Social Studies 20-2, Math 20-2 and Science 24 are not offered at Archbishop MacDonald Catholic High School. Students who are recommended for these courses are required to enrol in a high school offering the appropriate expertise in these areas.

As Archbishop MacDonald offers a robust academic program that prepares students for success after high school, it is required that all core subjects be taken at MAC.

ADMISSION STEPS:

1. **Complete the application form*** available online at archbishopmacdonald.ecsd.net
   * The application forms will be labelled as such:
     - Grade 10 French Immersion Application
     - Grade 10 Enhanced Program Application
     - Grade 10 Planning for Full IB Application
2. **The following must also be submitted:**
   - Part A – Academic Standing documentation
     i. Current grades dated within one week of application
     ii. Most recent Report Card
     iii. IPP (if applicable)
   - Part B – Candidate Self Reflection
   - Part C – Student/Parent Agreement
   - Part D – Field Trip Form
3. **Students must submit completed application documents** and a copy of their birth certificate (if born in Canada) or proof of citizenship during application week which will run March 1–4, 2027.
4. **Application deadline for the 2027–2028 school year is Thursday, March 4, 2027 at 7 PM.**
5. **Letters of acceptance or non-acceptance will be emailed** to each applicant by the end of April.
6. **Verification of FINAL GRADES will be completed in June to ensure entrance requirements are met.**
   **** Final acceptance is subject to final marks.**

MAC Viewbook is available on our website — archbishopmacdonald.ecsd.net





ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL

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Design and Layout by Christine Plican