



Archbishop MacDonald Catholic High School

Course Social Studies 20-1

Year 2025 - 2026

Term Semester 2

Teacher(s) Mr. D. Alfieri daniel.alfieri@ecsd.net
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Resources Exploring Nationalism (McGraw-Hill Ryerson, 2008)

Program of Studies [LINK](#)

Overview Related Issue 1 - To what extent should nation be the foundation of identity? Students will explore the relationships among identity, nation and nationalism.

Related Issue 2 - To what extent should national interest be pursued? Students will assess impacts of nationalism, ultranationalism and the pursuit of national interest.

Related Issue 3 - To what extent should internationalism be pursued? Students will assess impacts of the pursuit of internationalism in contemporary global affairs.

Related Issue 4 - To what extent should individuals and groups in Canada embrace a national identity? Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.



IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for being Open Minded and Balanced because the study of Social Studies relies upon students viewing multiple perspectives and challenging their own beliefs. Our Approaches to Learning skill will be Self-Management and Research because the course relies upon students properly managing their time and understanding the research process.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

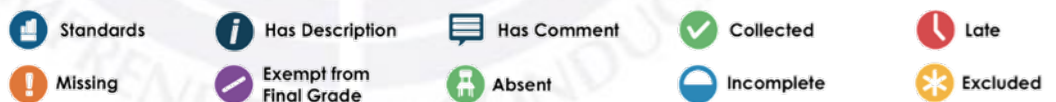
The school awarded mark is worth 80% of the final grade and is based on category weightings as follows:

- Nationalism Tests – 40%
- Nationalism Writing – 25%
- Nationalism Projects – 15%

The Final Exam is worth 20% of the final grade and is based on category weightings as follows:

- Part A - Written – 10%
- Part B - Multiple Choice – 10%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook

[LINK](#)

Academic Integrity

[LINK](#)