



# Archbishop MacDonald Catholic High School

Course	Business & Entrepreneurship (3 credits)
Year	2025 - 2026
Term	Q1
Teacher(s)	Carby, Neil (neil.carby@ecsd.net) Grey, Caleb (caleb.grey@ecsd.net)
Resources	Notes and handouts will be provided on Google Classroom and Microsoft Teams will also be used for class communication. Students must provide their own headphones or earbuds for video listening.
Program of Studies	<a href="https://education.alberta.ca/media/159488/ent_pos.pdf">https://education.alberta.ca/media/159488/ent_pos.pdf</a>
Overview	<p>This course consists of three 1 credit modules.</p> <p><b>ENT 1010: CHALLENGE &amp; OPPORTUNITY (1 credit)</b> Students identify, compare and assess a variety of venture opportunities and ideas. Prerequisite: NONE</p> <p><b>ENT1020: ELEMENTS OF A VENTURE PLAN (1 credit)</b> Students learn the elements of a venture planning process. Prerequisite: NONE</p> <p><b>ENT2040: CREATE THE VENTURE (1 credit)</b> Students create and assess a venture plan. Prerequisite: NONE</p>



## IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profiles INQUIRERS and KNOWLEDGEABLE. Our Approaches to Learning skill will be SELF-MANAGEMENT SKILLS.

## Assessment

The final grade is based on category weightings as follows:

Projects – 100%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



## Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

## Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones

Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and

## Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as

## Student Handbook

[LINK](#)

## Academic Integrity

[LINK](#)