



# Archbishop MacDonald Catholic High School

<b>Course</b>	Religion 15
<b>Year</b>	2025-2026
<b>Term</b>	Semester 2
<b>Teacher(s)</b>	Mr Klein
<b>Resources</b>	<b><i>Christ and Culture</i></b> , Concacan, Ottawa, Ontario, 2001
<b>Program of Studies</b>	<a href="https://www.acsta.ab.ca/images/go_and_make_disciples_-_living_the_great_commission_-_2019.pdf">https://www.acsta.ab.ca/images/go_and_make_disciples_-_living_the_great_commission_-_2019.pdf</a>
<b>Overview</b>	Students will examine the culture in which they are maturing, and reflect on Christ's invitation to transform it. They will be encouraged to demonstrate through word and action the teaching of Christ: that a disciple's life is a life lived for others and in service of Christ and his Church. Through the study of various print and visual texts, as well as discussion and reflection, the course provides opportunity for students to more fully explore their relationships with God, others and self as presented in their own and other cultures and from a Catholic perspective.
<b>The student will:</b>	
A. Explore what creation stories from a variety of World Religions and Church teachings reveal about what it means to be human	
B. Understand the dynamic nature of culture, the need for adaptability and optimism, and our role as agents within culture	

- C. Understand how the signs, symbols and rituals of various World Religions, including Canada's FNMI communities, influence culture
- D. Examine the impact that faith in Christ, and the God who Jesus reveals, should have upon culture
- E. Explore ideas about and challenges that arise when examining relationships with self, others, and God as presented both in culture and from a Catholic perspective
- F. Understand and experience humility and open-mindedness through active participation in the prayer life of the Eucharistic community

#### IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

#### Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated ***cumulatively*** throughout the semester with the following:

Course Work 90%  
Christian Service 10%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



**Disclaimer**

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

**Personal Mobile Device Standards**

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

**Expectations**

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

**Student Handbook**

[LINK](#)

**Academic Integrity**

[LINK](#)