



Archbishop MacDonald Catholic High School

Course	Social Studies 30-1
Year	2025 - 2026
Term	Semester 2
Teacher(s)	Mr. E. Delpercio enrico.delpercio@ecsd.net Ms. K. Enokson kasey.enokson@ecsd.net Mrs. C. Ostapowicz catherine.ostapowicz@ecsd.net
Resources	Perspectives on Ideology (Oxford University Press, 2009)
Program of Studies	LINK
Overview	Related Issue I - To what extent should ideology be the foundation of identity? Students will explore the relationship between identity and ideology. Related Issue 2 - To what extent is resistance to liberalism justified? Students will assess impacts of, and reactions to, principles of liberalism. Related Issue 3 - To what extent are the principles of liberalism viable? Students will assess the extent to which the principles of liberalism are viable in a contemporary world. Related Issue 4 - To what extent should my actions as a citizen be shaped by an ideology? Students will assess their rights, roles and responsibilities as citizens.



IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for being Open Minded and Balanced because the study of Social Studies relies upon students viewing multiple perspectives and challenging their own beliefs. Our Approaches to Learning skill will be Self-Management and Research because the course relies upon students properly managing their time and understanding the research process.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

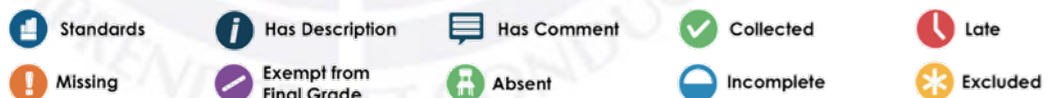
Ideology Tests – 50%
Ideology Writing – 40%
Ideology Projects – 10%

Part A Social Studies provincial diploma: Wednesday, January 14, 2026

Part B Social Studies provincial diploma: Wednesday, January 21, 2026

The school awarded mark is based on 100% of the listed categories. Alberta Education will arrive at a blended mark which weighs the diploma exam at 30% and the school awarded mark at 70%.

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

**Personal Mobile
Device Standards**

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- Tablets/laptops are used for educational purposes only.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook

[LINK](#)

Academic Integrity

[LINK](#)