



# Archbishop MacDonald Catholic High School

**Course** Spanish 10

**Year** 2025-2026

**Term** Semester 2

**Teacher(s)** Gina Noce Saporito [Gina.NoceSaporito@ecsd.net](mailto:Gina.NoceSaporito@ecsd.net)

**Resources** ¡Qué chévere!

**Program of Studies** [LINK](#)

## Overview

**Spanish 10** is an introductory second language course designed to develop students' foundational communication skills in Spanish while fostering an appreciation for Hispanic cultures around the world. The course emphasizes purposeful communication through listening, speaking, reading, and writing tasks set in real-world and personally meaningful contexts. Students will build essential vocabulary, learn core grammatical structures, and engage in interactive activities that promote confidence and fluency. Cultural exploration—including traditions, daily life, and global perspectives—supports students in understanding the value of multilingualism and intercultural competence as they progress toward higher-level Spanish courses

## IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

## Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

### Course Work - 100%

- Listening Comprehension - receptive skills
- Oral Production - productive skills
- Reading Comprehension - receptive skills
- Writing- productive skills

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



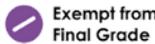
Standards



Missing



Has Description



Exempt from Final Grade



Has Comment



Absent



Collected



Incomplete



Late



Excluded

**Disclaimer**

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

**Personal Mobile Device Standards****Mobile Devices and Social Media Use:**

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

**Expectations**

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

**Student Handbook**[LINK](#)**Academic Integrity**[LINK](#)