

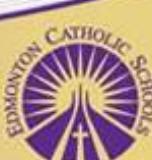


Archbishop MacDonald Catholic High School

| | |
|---------------------------|---|
| Course | Religion 35 |
| Year | 2025-2026 |
| Term | Quarter 3 |
| Teacher(s) | Mr. Ferguson |
| Resources | <i>In Search of the Good: A Catholic Understanding of Moral Living,</i> Concacan, CCCB, Ottawa, Ontario, 2004 |
| Program of Studies | https://www.acsta.ab.ca/images/go_and_make_disciples_-_living_the_great_commission_-_2019.pdf |
| Overview | Students will explore their creativity in the ways they choose to communicate what they have learned and their response to the call to discipleship. They will explore ethical and moral guides for living and learn that the major life decisions of a disciple of Christ must flow from a living relationship of love with the Lord and the wisdom acquired through that relationship. As true disciples, students will strive to live in the world conscious that their choices should be rooted in their relationship with Christ and fidelity to his call. They will focus on making moral and ethical decisions based on Truth. |

The student will:

- A. Understand themselves through critical thinking and personal discovery as moral persons invited to live the way of Christ through an examination of ethical theories.
- B. Understand the self-revelation of God through the interpretation of Exodus and the prophetic call narratives



- C. Recognize revelation and the Tradition of the Catholic Church as a guide to moral living
- D. Explore and respect how other World Religions understand their sacred texts as guides to moral living
- E. Understand the spiritual dimension of relationships, marriage and family life
- F. Examine how other World Religions approach current moral issues

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

Course Work 90%
Christian Service 10%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:

| | | | | |
|---|---|---|--|--|
|  Standards |  Has Description |  Has Comment |  Collected |  Late |
|  Missing |  Exempt from Final Grade |  Absent |  Incomplete |  Excluded |



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook[LINK](#)**Academic Integrity**[LINK](#)