



Archbishop MacDonald Catholic High School

Course	Creative Writing 15 (3 credit)
Year	2026 - 2027
Term	Semester I, Quarter I
Teacher(s)	Mrs. Bergin, sarah.bergin@ecsd.net
Resources	Texts and technology provided by the school
Program of Studies	https://curriculum.learnalberta.ca/hs-courses/en/courses/LDC1269

Overview

Students will cultivate their creativity and communication skills to become engaged thinkers about the media they create and participate in, and awareness of their role as ethical citizens with an entrepreneurial spirit in writing and publishing. In this course, students follow their writing interests and passions and engage in opportunities to write in a variety of genres that encourage them to experiment with new ideas, concepts and processes in various communication forms and mediums. Students will create and manage their own portfolios.

In the 3-credit course students will build a digital or non-digital portfolio to demonstrate skills and growth.

Learning Outcomes

How can original texts contribute to the development of artistry?
How can students work collaboratively and alongside professional organizations to explore and apply elements of creative writing?
How can the evaluation of creative writing markets support students in refining



texts?

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives.

Focus on Approaches to Learning Skills:

- Managing time and tasks effectively.
- Analyzing and evaluating ideas.
- Research skills.

Focus on Learner Profile:

- Effective Communicators:
 - Understand and express ideas and information confidently and creatively in a variety of modes of communication.
 - Work effectively and willingly in collaboration with others.
- Reflective:
 - Give thoughtful consideration to their own learning and experience.
 - Consider how engaging creative expression is and how it influences cultural understanding and experiences.
 - Consider the effectiveness of the writer's craft.

Assessment

Classwork	20%	Includes quizzes, annotations, grammar and writing exercises
Writing Portfolio	60%	student writing samples from a variety of genres revised and edited final written piece
Final Writing Project	20%	Revised and edited final written piece chosen from the student's writing portfolio.

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Standards



Has Description



Has Comment



Collected



Late



Missing



Exempt from
Final Grade



Absent



Incomplete



Excluded

Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop MacDonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Student Handbook [LINK](#)

Academic Integrity [LINK](#)