



École Archbishop MacDonald Catholic High School

Cours	FLA 201B
Année	2025-2026
Semestre	Premier
Enseignante	Mrs. Eshak rania.eshak@ecsd.net
Ressources	La route de Chlifa Médée
Programme d'études	https://education.alberta.ca/media/1477325/program_imm.pdf
Vue d'ensemble du cours	Compréhension orale Compréhension écrite Production orale Production écrite
Évaluation	<p>The Final exam Common Summative Assessment (CSA) part A and part B are worth 20% of the final grade. The school awarded mark is worth 80% of the final grade and is based on the course work.</p> <p>Course Work = 80%</p> <p>Common Summative Assessment = 20%</p> <p>Formative Assessments = 0%</p>

The code NHI may be used to represent coursework that has not been handed in. It is representative of zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:





Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

IB Curriculum

[LINK](#)

IB Overview

[LINK](#)

IB Assessment

Only content from the Alberta Program of Studies affects the course grade. IB content is assessed formatively using IB standards.

EXTERNAL 75%

Paper 1: (productive skills) One writing task from a choice of three

Writing – 30 marks = 25%

Paper 2: (receptive skills) Separate sections for listening and reading

Listening – 25 marks = 25%

Reading – 40 marks = 25%

INTERNAL 25%

Individual oral assessment 30 marks = 25%

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

Expectations Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Personal Mobile Device Standards Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day with the exception of lunch.
- No social media is to be accessed during the school day.
- Tablets/laptops are used for educational purposes only.
- The standard for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones.
- The standard allows for tables/laptops for educational use only.
- Adherence to the standards above is essential to foster a productive learning environment and maintain the integrity of student's work.
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Student Handbook [LINK](#)

Academic Integrity [LINK](#)