



École Archbishop MacDonald Catholic High School

Cours	FLA 30-2IB HL
Année	2025-2026
Semestre	2ème
Enseignante	Mme Eshak rania.eshak@ecsd.net
Ressources	Digital textbook: app.kognity.com and https://www.thinkib.net/
Programme d'études	https://education.alberta.ca/media/1477325/program_imm.pdf
Vue d'ensemble du cours	Compréhension orale Compréhension écrite Production orale Production écrite
Évaluation	Course Work = 80% Final Exam = 20%
IB Curriculum	LINK
IB Overview	LINK



IB Assessment

Only content from the Alberta Program of Studies affects the course grade.
IB content is assessed formatively using IB standards.

EXTERNAL 75%

Paper 1: (productive skills) One writing task from a choice of three

Writing – 30 marks = 25%

Paper 2: (receptive skills) Separate sections for listening and reading

Listening – 25 marks = 25%

Reading – 40 marks = 25%

INTERNAL 25%

Individual oral assessment 30 marks = 25%

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Standards



Has Description



Has Comment



Collected



Late



Missing



Exempt from
Final Grade



Absent



Incomplete



Excluded

Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final

grade, and that scale factors may have been used to determine the weight of individual assignments.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- Tablets/laptops are used for educational purposes only.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Student Handbook

[LINK](#)

Academic Integrity

[LINK](#)