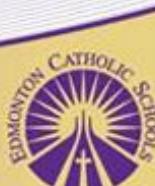




Archbishop MacDonald Catholic High School

Course	Art 20 - 3 credit
Year	2024 - 2025
Term	Quarter 4
Teacher(s)	Eschak, Jonathan jonathan.eschak@ecsd.net
Resources	<ul style="list-style-type: none">- Art Supplies purchased with school art fee.- Students must provide a wired set of ear buds that will be kept in the classroom. Wired earbuds may be purchased from the business office or students may provide their own.- Optional supplemental art supplies provided by the student.
Program of Studies	https://education.alberta.ca/media/482110/art10.pdf
Overview	The goal of the senior high art curriculum is to have students think and behave like artists. This goal is organized into a framework of three general outcomes, including drawing or delineations, compositions or structures, as well as encounters with art.
IB Philosophy	MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and



creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

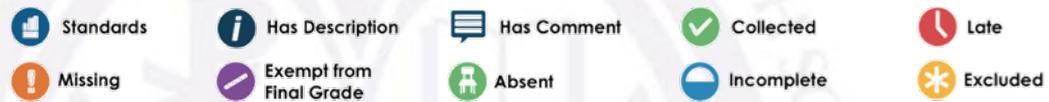
Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

Process: 40%

Product: 60%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Respect is essential for creating a safe environment for experimentation and risk taking. Students are expected to address others, and their work with respect. This respect is also expected to extend to the space, equipment and time dedicated to your product.

Art is a studio-based program, and learning primarily occurs in the studio. Attendance is essential as this learning may come from peers as well as formative feedback from the teacher.

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)