



Archbishop MacDonald Catholic High School

Course Religion 25

Year 2025-2026

Term Quarter 1

Teacher(s) Mr. Klein, Mrs Williams & Mr. Aylwin

Resources ***Christ and Culture***, Concacan, Ottawa, Ontario, 2001

Program of Studies https://www.acsta.ab.ca/images/go_and_make_disciples_-_living_the_great_commission_-_2019.pdf

Overview Students will closely examine the life, death, resurrection and ascension of Jesus Christ. They will deepen their understanding of the joy and sacrifice of discipleship by considering the invitation to seek the Truth in all things, and make decisions based on love of God, self and neighbor. In this course, students will have an opportunity to demonstrate their learning, through a variety of print, visual and oral media, and deepen their understanding of the Old Testament, each of the four Gospels as four distinct accounts of the message of Jesus and the role of Paul in the early years of Church development and history.

The student will:

A. Identify Scripture and Tradition as the primary sources of Christian belief

B. Explore the history of Judaism as a foundation of Christianity while demonstrating respect, empathy and compassion for the history of the Jewish people



- C. Know the Christian response to Jesus' question: "Who do people say I am?"
- D. Explore salvation doctrine of other World Religions
- E. Understand the ministry and core teachings of Jesus and their implications for Christian life through a study of the gospels
- F. Explain, working with multiple perspectives, ways contemporary Christians cooperate in bringing about the Reign of God
- G. Explore the many ways Catholics pray using Scripture

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated ***cumulatively*** throughout the semester with the following:

Course Work 90%
Christian Service 10%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook

[LINK](#)

Academic Integrity

[LINK](#)