



Archbishop MacDonald Catholic High School

Course French as a Second Language 30

Year 2025-2026

Term Semester 2

Teacher(s) Mrs. E. Gameiro elizabeth.gameiro@ecsd.net

Resources Discovering French, as well as other texts and online resources.

Program of Studies [LINK](#)

Overview The goals of the French 30 course, identified by Alberta Education, are to develop in students:

- a desire to learn French for personal benefit
- a desire to develop communicative skills in French
- a willingness to experiment with a second language
- a willingness to participate in a variety of learning experiences in French
- an acceptance and appreciation of French language learning as one of the many subject area experiences in which they engage
- a recognition that learning French supports and reinforces knowledge and skills acquired in other subject areas
- the acquisition of learning strategies that are also applicable to English language arts and other subject areas
- the acquisition of language learning strategies that can be transferred to the acquisition of other languages
- an awareness that the French language is used outside the classroom as a medium for learning and communication, and respect for cultural and

IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for THINKERS because we use critical and creative thinking skills to act on complex problems. Our Approaches to Learning skill will be THINKING because we emphasize skills such as reflection and critical thinking.

Assessment

The assessment plan for the course will be a balance of assessment for learning, assessment as learning, and assessment of learning. Your summative grade will be calculated **cumulatively** throughout the semester with the following:

Evaluation in French is based on the basic abilities of language learning:

- Listening and Reading Comprehension
- Oral and Written Production

Course Work	90%
	- tests, projects and/or assignments - grammar and writing exercises - reading and listening comprehension - oral presentations

Summative Assessments	10%
	- written, listening - reading, oral assessments

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:

 Standards	 Has Description	 Has Comment	 Collected	 Late
 Missing	 Exempt from Final Grade	 Absent	 Incomplete	 Excluded

Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards**Mobile Devices and Social Media Use:**

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones
- Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook[LINK](#)**Academic Integrity**[LINK](#)