



Archbishop MacDonald Catholic High School

Course General Psychology 20 Course Outline

Year 2025-2026

Term Q3

Teacher(s) Flynn, Martin (martin.flynn@ecsd.net)

Resources Notes and handouts will be provided on Google Classroom.

Program of Studies <https://curriculum.learnalberta.ca/curriculum/en/pos/SSCPSY/SSN2172>

Overview *The objectives of this 3-credit course in psychology is to develop within the student the skills and understandings that make it possible for more effective living in our complex environment. The student's attention will focus on the scientific approach to understanding human behaviour so that they may appreciate more fully the reasons that underlie one's own acts and those of one's peers.*

- i. Students will be able to not only define but apply key terms theories and concepts. ii. Students will build critical thinking skills.*
- iii. Students will learn about research methods and key studies and how they apply to the progression of psychology.*
- iv. Students will be able to identify the key psychologists and understand their contributions to the field of psychology.*

This course is designed to cover many general interests in psychology and the topics include:



- i. *History and Approaches Research*
- ii. *Learning and Behaviour*
- iii. *Motivation*
- iv. *Biology and the Brain*
- v. *Social Psychology*
- vi. *Psychological disorders*

IB Philosophy

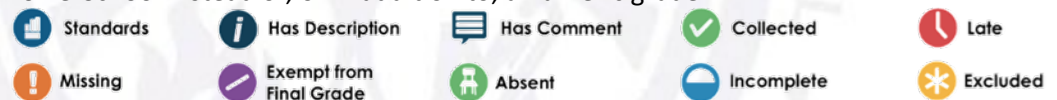
MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profiles BALANCED and KNOWLEDGEABLE. Our Approaches to Learning skill will be THINK and SOCIAL SKILLS.

Assessment

The final grade is based on category weightings as follows:

Projects - 80%
Exams - 20%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Personal Mobile Device Standards

Mobile Devices and Social Media Use:

- Personal mobile devices are to be silenced or turned off and stored in the student's assigned locker during the day, which must be locked.
- No personal mobile devices are to be used during the day except for at lunch.
- No social media is to be accessed during the school day.
- The standards for Personal Mobile Devices includes cell phones, SMART watches, earbuds, and headphones

Non-compliance with the standards will result in consequences of a suspension or loss of privileges such as participation in school trips, or activities, sports teams, and extracurricular activities.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)

