



École Archbishop MacDonald Catholic High School

Course	Études Sociales 20-1
Year	2025 - 2026
Term	Semester 2
Teacher(s)	Mr. R. Boutin robert.boutin@ecsd.net
Resources	<i>Explorons le Nationalisme</i> (Éditions de la Chenelière / McGraw-Hill Ryerson, 2009)
Program of Studies	English LINK French LINK

Overview Question fondamentale et questions connexes

Dans quelle mesure devrait-on souscrire au nationalisme?

Question connexe 1: Dans quelle mesure la nation devrait-elle être la source de l'identité?

Question connexe 2: Dans quelle mesure la recherche de l'intérêt national devrait-elle être favorisée?

Question connexe 3 : Dans quelle mesure la recherche de l'internationalisme devrait-elle être favorisée?

Question connexe 4 : Devrais-je, en tant que citoyen, réagir à la mondialisation?



IB Philosophy

MAC's courses use the IB philosophy to encourage the holistic development of all students. The Learner Profile and Approaches to Teaching and Learning are used at all levels so that students develop a better understanding of curriculum objectives. This course will focus on the Learner Profile for being **Open Minded** and **Balanced** because the study of Social Studies relies upon students viewing multiple perspectives and challenging their own beliefs. Our Approaches to Learning skill will be **Self Management** and **Research** because the course relies upon students properly managing their time and understanding the research process.

Assessment

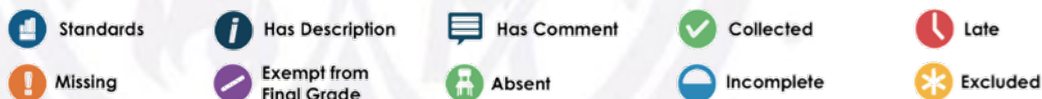
The school awarded mark is worth 80% of the final grade and is based on category weightings as follows:

Nationalism Tests – 40%
Nationalism Projects – 15%
Nationalism Writing – 25%

The Final Exam is worth 20% of the final grade and is based on category weightings as follows:

Part A - Written – 10%
Part B - Multiple Choice – 10%

The code NHI may be used to represent coursework that has not been handed in. It is representative of a zero. In addition, the following may appear for a student in PowerSchool instead of, or in addition to, a numeric grade:



Disclaimer

A wide range of assessment information is used in the development of a student's final grade. At Archbishop Macdonald Catholic High School, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt for differences in student needs, learning styles, preferences, and paces. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.

Expectations

Unexcused absences and/or lates are unacceptable and may have a negative effect on the grade. Missed coursework may be expected to be completed and may be scored as zero or NHI until submitted (see disclaimer).

Student Handbook [LINK](#)

Academic Integrity [LINK](#)